

## INSTRUCTIONAL GOALS AND LEARNING OBJECTIVES

The Saco Board of Education has established the following educational goals to achieve quality education for its students.

- A. **Physical and Emotional Well-Being.** Education should contribute to the learner's physical and emotional well-being, especially to a sense of personal worth.
- B. **Basic Communication Skills.** Education should develop in each learner the basic skills needed for communication, perception, evaluation and conceptualization of ideas. Among the most important are reading, writing, speaking, listening, visual and computational skills.
- C. **Effective Uses of Knowledge.** Education should provide for each learner access to man's cultural heritage, stimulation of intellectual curiosity and promotion of intellectual development.
- D. **Occupational Competence.** Education should provide the learner with the skills, experience and attitudes and the guidance for initial job placement to develop a capacity to adapt to changing conditions.
- E. **Capacity and Desire for Lifelong Learning.** Education should develop in each learner the natural desire and skills for lifelong learning.
- F. **Citizenship in a Democratic Society.** Education should provide each learner with knowledge and understanding of how our society functions; education must also foster individual commitment to exercise the rights and responsibilities of citizenship and to protect the rights of others.
- G. **Respect for the Community of Man.** Education should provide each learner with knowledge and experience which contribute to an understanding of human similarities and differences and which advance mutual respect for humanity and for the dignity of the individual.
- H. **Understanding of the Environment.** Education should provide each learner with knowledge and understanding of the social, physical and biological worlds. Education should show the balance between human beings and their environment.

- I. **Creative Interests and Talents.** Education should provide each learner with varied opportunities to nurture interests, to discover and to develop natural talents, and to express values and feelings through various media.
- J. **Individual Values and Attitudes.** Education should develop moral and ethical values and attitudes for all learners.

Legal Reference: 20-A MRSA § 4601 et seq.

Adopted: May 9, 2000

Revised: \_\_\_\_\_